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O‘zbekiston va Xitoy ta’lim tizimining qiyosiy tahlili

Talipova Shahnoza Hakimovna

Qo‘qon Davlat Universiteti
70110101- Pedagogika nazariyasi va tarixi (faoliyati turlari bo‘yicha)2-bosqich magistranti

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Annotatsiya: Ushbu maqolada O‘zbekiston va Xitoy Xalq Respublikasining zamonaviy ta’lim tizimlari o‘rtasidagi o‘xshashlik va farqlar, rivojlanish yo‘nalishlari, davlat siyosatidagi ustuvorliklar, ta’lim sifati va innovatsion yondashuvlar qiyosiy jihatdan tahlil qilingan.

Kalit so‘zlar: O‘zbekiston ta’lim tizimi, Xitoy ta’lim tizimi, Qiyosiy tahlil, Ta’lim islohotlari, Raqamlashtirish, Innovatsion yondashuv, Akademik mobillik, Xalqaro hamkorlik, Texnik ta’lim, Ta’limda texnologiyalar

Сравнительный анализ систем образования Узбекистана и Китая

Талипова Шахноза Хакимовна

Кокандский государственный университет
70110101 Теория и история педагогики (по видам деятельности)
студентка 2 курса магистратуры

Аннотация: В данной статье представлен сравнительный анализ современных образовательных систем Узбекистана и Китайской Народной Республики, акцентируя внимание на сходствах и различиях, направлениях развития, приоритетах государственной политики, качестве образования и инновационных подходах.

Ключевые слова: Система образования Узбекистана, Система образования Китая, Сравнительный анализ, Реформы в образовании, Цифровизация в образовании, Инновационный подход, Академическая мобильность, Международное сотрудничество, Техническое образование, Технологии в образовании

Comparative analysis of the education systems of Uzbekistan and China

Talipova Shakhnoza Khakimovna

Kokand State University
70110101 Theory and history of pedagogy (by type of activity)
2nd year master's student

Abstract: This article presents a comparative analysis of the modern education systems of Uzbekistan and the People's Republic of China, focusing on similarities and differences, development trends, priorities in state policy, quality of education, and innovative approaches.

Keywords: Education system of Uzbekistan, Education system of China, Comparative analysis, Educational reforms, Digitalization in education, Innovative approach, Academic mobility, International cooperation, Technical education, Educational technology

Kirish

Ta'lim – har qanday jamiyat taraqqiyotining tayanchi va davlat siyosatining ustuvor yo'nalishidir. Har bir davlat o'z tarixiy, madaniy, iqtisodiy va siyosiy sharoitlariga mos ravishda o'ziga xos ta'lim tizimini shakllantiradi. O'zbekiston Respublikasi va Xitoy Xalq Respublikasi – o'z rivojlanish yo'llarida ta'limni modernizatsiya qilish, xalqaro hamkorlikni kengaytirish, yosh avlodni raqobatbardosh kadrlar sifatida tayyorlashda faol harakat qilayotgan davlatlardandir [1].

Bugungi global raqobat sharoitida, har ikki mamlakatda ham ta'lim tizimini yangilash, xalqaro standartlarga moslashtirish, innovatsion texnologiyalarni joriy etish, yoshlarni zamonaviy bilim va ko'nikmalar bilan qurollantirish asosiy vazifa sifatida belgilanmoqda. Shu nuqtai nazardan O'zbekiston va Xitoyda olib borilayotgan islohotlarni qiyosiy tahlil qilish, kelajakdagi rivojlanish yo'llarini aniqlashda muhim ahamiyat kasb etadi.

O'zbekiston Respublikasi mustaqillikka erishganidan so'ng ta'lim sohasida keng qamrovli islohotlarni amalga oshira boshladi. Davlatimiz rahbari Shavkat Mirziyoyev tashabbusi bilan "Yangi O'zbekiston" konsepsiyasi asosida ta'lim tizimini tubdan isloh qilishga qaratilgan bir qator strategiyalar ishlab chiqildi[2].

Bugungi kunda maktabgacha, umumiy o'rta, o'rta maxsus, kasb-hunar, oliy va oliy o'quv yurtidan keyingi ta'lim bosqichlari bo'yicha yagona tizim shakllangan. Raqamli texnologiyalar, zamonaviy pedagogik metodlar, xalqaro dasturlar (PISA, STEAM, CLIL) faol joriy etilmoqda. "Ta'lim to'g'risida"gi qonun va "2030-yilgacha

bo‘lgan ta’lim strategiyasi” O‘zbekiston ta’lim siyosatining asosiy huquqiy asosi bo‘lib xizmat qilmoqda[2][5].

Xitoy ta’lim tizimi uzoq tarixga ega bo‘lib, Konfutsiy falsafasi negizida shakllangan qadriyatlar bugungi kunda ham o‘z o‘rnini saqlab qolgan. Shu bilan birga, XX asr oxiri va XXI asr boshidan boshlab Xitoy hukumati ta’limni modernizatsiya qilish, texnologiyalarni keng joriy etish, o‘quvchilarda ijodiy va mustaqil fikrlash ko‘nikmalarini shakllantirishga alohida e’tibor qaratmoqda[3][6].

Xitoyda davlat tomonidan qat’iy nazorat va rejalashtirish asosida maktabgacha ta’limdan tortib, oliy ta’limgacha bo‘lgan bosqichlar tizimli ravishda yo‘lga qo‘yilgan. “Made in China 2025” strategiyasi doirasida texnika, muhandislik, sun’iy intellekt va tibbiyot sohalariga ixtisoslashgan ta’lim dargohlari faol rivojlantirilmoqda[3].

O‘zbekiston va Xitoy ta’lim tizimlari turli tarixiy, siyosiy va madaniy omillar ta’sirida rivojlangan. Xitoyning qat’iy markazlashgan nazorati va texnologik yutuqlari O‘zbekiston uchun o‘rnak bo‘lishi mumkin, xususan raqamlashtirish va sifat monitoringi yo‘nalishlarida.

Taqqoslash asosidagi asosiy farqlar va o‘xshashliklar

Yo‘nalish	**O‘zbekiston**	**Xitoy**
Tarixiy asos	Jadidlar harakati, mustaqillikdan so‘nggi islohotlar	Konfutsiylik, hukumat islohotlari
Ta’lim tizimi tuzilishi	5 bosqichli	4 bosqichli
Davlat ishtiroki	Markazlashgan, ochiqlikka intilgan	Qat’iy markazlashgan
Innovatsiyalar	STEAM, CLIL, raqamlashtirish	Sun’iy intellekt, texnik fanlar
Xalqaro reytingdagi o‘rni	Yil sayin yuksalmoqda	Dunyodagi eng ilg‘or davlatlardan biri

Xulosa

O‘zbekiston va Xitoy ta’lim tizimlari o‘ziga xos tarixiy, madaniy, ijtimoiy va siyosiy omillar ta’sirida shakllangan bo‘lib, har biri o‘zining o‘ziga xos ustuvor yo‘nalishlariga ega. O‘zbekiston ta’limida ochiqlik, moslashuvchanlik va xalqaro hamkorlikka alohida urg‘u berilayotgan bo‘lsa, Xitoyda qat’iy markazlashgan, rejalashtirilgan va texnologik ustuvorlikka asoslangan yondashuvlar ustunlik qilmoqda. Shu bilan birga, har ikkala tizimda ham raqamlashtirish, innovatsion texnologiyalarni tatbiq etish, sifat monitoringini kuchaytirish bo‘yicha sezilarli

yutuqlar kuzatilmoqda. Bu esa, ikki mamlakatning yosh avlodini intellektual rivojlangan, kasbiy jihatdan tayyorlangan, xalqaro maydonda raqobatbardosh shaxslar sifatida shakllantirishga xizmat qilmoqda. Kelajakda ham O‘zbekiston va Xitoy o‘rtasidagi ta’lim sohasidagi hamkorlik yanada mustahkamlanib, o‘zaro tajriba almashish, akademik mobillik va qo‘shma dasturlar orqali yangi bosqichga ko‘tarilishi kutilmoqda.

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Jurnal tahririyati mualliflar va/yoki uchinchi shaxslar va tashkilotlarga maqolaning e’lon qilinishi natijasida yetkazilishi mumkin bo‘lgan zarar uchun javobgar emas.