



ENGLISH LANGUAGE IMPROVISATION

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ABSTRACT

It ought to be noted that the teacher is the part and parcel of the age of globalization when the knowledge giant like internet, television, cell phone and so many other have turned the entire world of teaching into the global teaching in the classroom. Due to this globalization of knowledge, the teaching has been transiting from the various culture of teaching. The present article is an attempt to provide an overview of recent debates over the language teaching in the contemporary education. The aim of author is to point out the role of English language teacher in teaching English in India. Taking into consideration the vital importance of English, the language teacher has to face many challenges today in language teaching.

English language teacher has to apply various strategies while teaching students of different mental ability. It becomes necessary for the teacher to be well acquainted with students' language competency and strength. On the contrary it becomes more importance for the language teacher to have the idea about the weaknesses and dislikes of the student. The internal desire to gain the language mastery is no doubt be created by the teacher but this interest among the student can only be created with the help of students' mental, physical, emotional status. The English language teacher is expected to invent and adopt the suitable techniques and strategies to suit these elements and thus becomes the starting point of any language teaching, or in a better word, a starting point of helping the students in learning. After pondering on all these technical issues, the English language teacher should form capsule-batches for fast and slow learners in the class room as the ration of graphing the language into the classroom differs from student to student. Hence the bifurcation of the students according to their personal talents and the above cited elements, the English language teacher should have the plan of teaching according to students' level. Thus it becomes clearer that the text books prescribed for one classroom does not stand suitable to all the students in the classroom. Hence the result varies in the language. Separate groups and monitoring system should be evolved to implement in English teaching-learning process successfully.

In the world of globalization, the English teaching-learning process is as essential as water otherwise the students will perish. The methods of English language teaching in schools are concentrated on formal learning, without any consideration of the issues which have been pointed out above. The method that is told to be adopted in the classroom

does not pay attention towards the child's interest, needs and motives. In English language teaching the project based learning should be involved as it helps to create relevance of language among the student.

The process of English learning to speak, read and write is by no means sudden and automatic as it appears but one which is acquired with some efforts over a long period of time. It means that the English language teacher is not in a position to teach English language to the student just in a year. English language can be learned through four basic skills-listening, speaking, reading and writing in that order, one quickly following the other. English language teacher should solve their problems. After some interval of two or three months, they should be taught to read and present it orally.

Gurudev Rabindranath Tagore said, "Freedom of mind is needed for the reception of Truth." But on the contrary, the duties and responsibilities of ht schools become more reflective. Schools are expected to transmit knowledge to younger generation. But still today's traditional classrooms most of the times resemble a one man show with a captive but often uninvolved guidance.

Unknowing and forcefully, English language teacher has neglected the interest area of the learner and focused on the monotonous way of teaching. Due to such defective methods of teaching English language, students are discouraged and afraid of this subject. Hence, the best way of teaching and learning language is **to use it**.

Project based on English language is an intensive activity that involves interlinking of skills, careful planning, systematic execution, carefully recording, proper treatment and appropriate presentation. Project based learning has life relevance, work force

relevance, citizenship relevance. It's about learning in ways that people live.

It is the duty of the teacher that the student should be able to develop the interest in the subject that results into the self improvement in the subject. But this self improvement can only come from a systematic effort to bring about a change in one's feelings and attitudes. Self improvement will come only if the individual has a sincere desire to change. Merely learning about how to improve English language will not bring improvement.

A methodology of teaching English generally includes selection, grading, presentation and repetition of the material to be taught. It serves the aims of teaching. It is also related to the teachers, pupils, equipments etc. Various methods ought to be used for teaching. Each method has its advantages and disadvantages. English language teacher should apply the suitable method by considering the various conditions like course contents, pupils, equipments and so on. He should not strictly rely on any one method because no single method can yield full result. Hence along with methods different approaches -Structural Approach, Oral Approach, Situational Approach etc. should be used. Besides this he should aptly use the different techniques viz., Drilling, Miming, Different innovations for achieving limited objects.

It is obvious that English language teaching is not just conveying the meaning to the students and asking them to learn those words by heart. If teachers believe that the words are worth explaining and learning, then it is important that they should do this efficiently. Teachers should use different techniques and activities in teaching to motivate the learners, enrich them.

The very prime benefit of teaching in modernized and well equipped English

laboratory is to assist the teacher to make the teaching more effective. The facilitation, monitoring and coaching becomes effective and more influensive than a mere lecture method. It is easy to guide the groups by monitoring each student independently without disturbing the others students. The Lab software in every subject is more attention enthralling for the students, where they are engaged with individual systems. On the ground of pedagogy, the attention and concentration off the students in the laboratory can be easily captured which result into ample teaching- learning process. Frequent testing and assessment of the students is possible for the evaluation process. It stands to apply and create information by the students themselves to have the answers to their queries.

A casual teacher begins with maintaining student's likes / dislikes, their ideas and needs, flexibility, / rigidity and grading things in time for students. More than effective transmission of curriculum and testing, teacher needs passion, creativity, creative lesson plans / projects, flexibility, integration , connectivity and teacher must be a problem solver, working hard to cultivate interest, aptitude, future aspirations and goals directing students towards the head of specialization is the high need of education. Also on the part of students in their initial days of studies, they should prepare well for competitive exams, take

admission in leading institutions and developing academic interest in subjects/ special subject aligning with the teachers, mentors or professional guides for career parameters.

Special efforts should be made to ensure that the teacher themselves possess a good command of the concerned subject. Refresher courses and workshops should be arranged for the in-service teachers of Education. The teachers should be encouraged to read journals. The school libraries should subscribe such journals. The teachers must be made thoroughly conversant with the principles of the structural approach. They should impart due importance to pattern practice, drill work and situational approach in their teaching. Supporting reference books, text books, grammar books should be introduced in all schools. Necessary audio-visual aids like T.V., tape recorder, LCD Projector, CD player should be made available to students. In a majority of cases, the students are expected to be exposed to the only Education by Education teacher in the class room as such the teacher should reduce the use of the mother tongue to the minimum in the class room. So that the students get more practice of listening Education. There should be subject experts at the Taluka level to provide guidance to teachers of Education. Special efforts should be taken to improve and increase the word power of the students

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